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ABSTRACT

This book provides information for educators considering ways to make the best use of time available for learning. Twenty-one articles are divided into 5 chapters. Chapter 1: "How Can We Make the Most of the School Day?" includes an overview and 6 articles: (1) "Block Scheduling" (Karen Irmsher); (2)"The Hybrid Schedule: Scheduling to the Curriculum" (Gerald L. Boarman and Barbara S. Kirkpatrick); (3) "Improving School Climate: Alternating-Day Block Schedule" (Donald G. Hackmann); (4) "Parallel Block Scheduling: Accommodating Students' Diverse Needs in Elementary Schools" (Martha E. Snell, Dianne Koontz Lowman, and Robert Lynn Canady); (5) "A Colorado School's Unrocky Road to Trimesters" (Tom Stumpf); and (6) "Designing Classroom Spaces: Making the Most of Time" (Deborah W. Tegano et al.). Chapter 2: "When Will the School Day Begin and End?" includes an overview and 4 articles: (7) "Killing Time" (Kathleen Kennedy Manzo); (8) "Extending School Hours: A Capital Idea" (John Hodge Jones); (9) "The Effects of Full-Day Kindergarten on Student Achievement and Affect" (David Hough and Suzanne Bryde); and (10) "Too Little, Too Late" (Millicent Lawton). Chapter 3: "How Long Should the School Week Be?" is followed by an overview and 4 articles: (11) "Evaluation of the Four-Day School Week in Idaho Suburban Schools" (Richard L. Sagness and Stephanie A. Salzman); (12) "Perspectives: Implementing the Modified Four-Day School Week" (C. Del Litke); (13) "A Matter of Time: Schools Try Four-Day Weeks" (Robert C. Johnston); and (14) "Saturday School" (Saturday School Associates, Inc.). Chapter 4: "Can the Length or Configuration of the School Year Affect Learning?" includes an overview and 4 articles: (15) "Year-Round Schools: Matter of Time? Cost-Saving Opportunities and Pitfalls" (Jared E. Hazleton); (16) "Year Round Education: Is It Worth the Hassle" (Carolyn M. Shields); (17) "Review of Research on Student Learning in Year-Round Education" (Carolyn Calvin Kneese); and (18) "Quality Schools and the Myth of the Nine-Month School Year" (Larry L. Dlugosh). Chapter 5: "Can Looping Increase Time for Learning?" is followed by an overview and 3 articles: (19) "Looping Catches on as a Way to Build Strong Ties" (Linda Jacobson); (20) "Multi-Year Instruction: Establishing Teacher-Student Relationships" (Robert D. Lincoln); (21) "Looping: Adding Time, Strengthening Relationships" (Daniel L. Burke). (Contains 109 references.) (RKJ)

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